



















Westside High School - Weekly Plan to Align Lessons (Week At a Glance) – SY 24-25

Teacher: Jonetta Gaddis Subject: Science Course: Biology Grade: 9-12 Date(s): 8/11-8/15

Standard: Unit 0: Think like a scientist.							
Assessment: <input type="checkbox"/> Quiz <input checked="" type="checkbox"/> Unit Test <input type="checkbox"/> Project <input checked="" type="checkbox"/> Lab <input type="checkbox"/> None							
	Pre-Teaching	Activation of Learning (5 min)	Focused Instruction (10 min) <i>*I DO</i>	Guided Instruction (10 min) <i>*WE DO</i>	Collaborative Learning (10 min) <i>*Y'ALL DO</i>	Independent Learning (10 min) <i>*YOU DO</i>	Closing (5 min)
	 Learning Target  Success Criteria 1  Success Criteria 2	<ul style="list-style-type: none"> Do Now Quick Write* Think/Pair/Share Polls Notice/Wonder Number Talks Engaging Video Open-Ended Question 	<ul style="list-style-type: none"> Think Aloud Visuals Demonstration Analogies* Worked Examples Nearpod Activity Mnemonic Devices* 	<ul style="list-style-type: none"> Socratic Seminar * Call/Response Probing Questions Graphic Organizer Nearpod Activity Digital Whiteboard 	<ul style="list-style-type: none"> Jigsaw* Discussions* Expert Groups Labs Stations Think/Pair/Share Create Visuals Gallery Walk 	<ul style="list-style-type: none"> Written Response* Digital Portfolio Presentation Canvas Assignment Choice Board Independent Project Portfolio 	<ul style="list-style-type: none"> Group Discussion Exit Ticket 3-2-1 Parking Lot Journaling* Nearpod
Monday			Teacher Pre-planning	Teacher Pre-planning	Teacher Pre-planning	Teacher Pre-planning	Teacher Pre-planning
							
							
Tuesday		I am learning about lab safety and the nature of science.	Class introductions and first DIN set-up.	Classroom rules, expectations, and procedures.	Safety discussion.		Fill out DIN Question.
		I can identify safety devices/tools in the lab. I can explain the proper use of safety devices/tools.					
		I can identify appropriate and inappropriate behavior in the lab. I can analyze outcomes of possible lab accidents from inappropriate behavior.					
Wednesday		I am learning about lab safety and the nature of science.	Safety DIN.	Review safety.		Create safety One pager	"Safety Map" TOTD.
		I can identify safety devices/tools in the lab. I can explain the proper use of safety devices/tools.					
		I can identify appropriate and inappropriate behavior in the lab. I can analyze outcomes of possible lab accidents from inappropriate behavior.					
Thursday		I am learning about lab safety and the nature of science.	Metric and measurement DIN.	"Measuring and Calculations" Lab introduction/instructions.		"Measuring and Calculations" Lab (students complete in groups).	Clean up and Metric Conversion TOTD.
		I can identify safety devices/tools in the lab. I can explain the proper use of safety devices/tools.					
		I can identify appropriate and inappropriate behavior in the lab. I can analyze outcomes of possible lab accidents from inappropriate behavior.					
Friday		I am learning about lab safety and the nature of science.	Unit identification DIN.	Safety Q&A.		Lab Safety Test	Finish/close out metric lab.
		I can identify safety devices/tools in the lab. I can explain the proper use of safety devices/tools.					
		I can identify appropriate and inappropriate behavior in the lab. I can analyze outcomes of possible lab accidents from inappropriate behavior.					

*key literacy strategies